

# Unit Outline (Higher Education)

**Institute / School:** Institute of Education, Arts & Community

**Unit Title:** Outdoor Living and Travel Skills - Water

**Unit ID:** OEEDU1005

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** (OEEDU2400)

**ASCED:** 079999

**Description of the Unit:**

This unit will provide students with the opportunity to develop outdoor living and travel skills for safe participation in water based outdoor activities such as canoeing, kayaking, surfing and snorkelling. This will be done via a blend of theoretical and practical experiences. Students will study environmental worldviews, including Aboriginal and Torres Strait Islander worldviews, the cultural dimensions of outdoor participation and develop interpretation skills in water environments. The knowledge, skill and application of outdoor living and travel skills will provide students with opportunities to develop and/or deepen their professional knowledge and connection with the outdoors.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Work Experience:**

No work experience

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Identify and critique worldviews and their influences on understanding the environment.
- K2.** Identify strategies for planning safe and sustainable interactions with water environments.
- K3.** Identify the cultural dimensions of connecting with nature and evaluate the educational possibilities of experiencing nature and understanding human impacts through engaging with the water environments.
- K4.** Identify relevant interpretive knowledge in water environments.

#### Skills:

- S1.** Demonstrate effective outdoor living and travel skills for outdoor experiences.
- S2.** Demonstrate observation and interpretive skills in water environments.
- S3.** Demonstrate critically reflective skills.

#### Application of knowledge and skills:

- A1.** Present a personal understanding of environmental worldviews and the influence of these on their understanding of the environment through critically reflecting on experiences.
- A2.** Demonstrate understanding of safe and sustainable interactions with water environments through practical trips.
- A3.** Practice interpretive and outdoor activity knowledge and skills in water environments.

#### Unit Content:

Topics may include:

1. Outdoor living and travel skills.
2. Environmental worldviews.
3. Outdoor planning and logistics.
4. Environmental interpretation in water environments.
5. Connections to outdoor nature (technology, sustainability, land ethics).

#### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, K4, S2, S3, A1	Students write a short narrative response to a selected unit topics.	Short Narrative Response	10-30%
K2, K3, K4, S2, A2, A3	Students complete a professional booklet. They analyse and reflect upon outdoor water-based experiences in education using key concepts, theoretical models and industry materials.	Professional Booklet	30-40%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, K4, S2, S3, A1	Students water based outdoor recreation experiences on worldviews, connections with nature and human impacts on water environments.	Narrative Response	40-50%
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	Active participation in water based outdoor experiences.	Participation	S/N

**Adopted Reference Style:**

APA ( )

Refer to the [library website](#) for more information

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